

Rolling Hills Middle School

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May 22, 2015

There will be three options for students in grade 7 next year: one grade level math class (CC7), one advanced class (CC7+) and one highly accelerated class (Compacted Accelerated Program 7/8/9). Each class has its own benefits and challenges.

CC7 will be the math class that serves most of our students. This class will be based on the Common Core Standards, and will offer project based learning opportunities. All students have access to this course.

The CC7+ class will move at a faster pace. This is designed for students that grasp concepts quickly and need no remediation. Students will learn grade level standards, but have more time to gain a deeper understanding by having more time to explore concepts. This exploration will happen through participation in the Math Olympiad program one day per week. Students who are interested in enrolling in this course will sign a letter of commitment. Parents will also sign this letter, showing their support of the student's choice.

The Compacted Accelerated Program 7/8/9 (CAP) class is a two-year program designed for students that are highly accelerated. In this class, three years of math will be covered in two years. That translates into six semesters of math being covered in 6 trimesters. Only students in the upper rank will be accepted into this course. We are currently reviewing data before making placements in the CAP classes. The data used to determine placement are iReady scores, classroom work, and teacher input. If your child qualified, you will be notified of your child's placement during the summer.

Many parents worry that their child will not be able to enroll in Calculus classes if they are not accepted into the CAP in 6th grade. That is not the case. There is a second opportunity for acceleration during your child's junior year of High School. At that time, students will be able to take a highly in-depth course that will allow them to take Calculus their senior year.

Regards,

A handwritten signature in black ink that reads "Cynthia Dodd". The signature is written in a cursive style.

Cynthia Dodd
Principal, RHMS

LETTER of COMMITMENT to 7+ or 8+ ENRICHED MATH
COURSE

Campbell Union School District

Student _____ Student ID: _____ Grade in 2015-16
7th 8th

Use this form as a guide to determine your commitment to a "+" class for your academic schedule.

Characteristics of successful math students include the following:

- Strong desire for challenge and ability to self-motivate
- Strong interest in math
- Good reading, writing, and problem solving
- Strong critical thinking and organizational skills
- Independent study habits and a willingness to adopt new study habits
- Persevere under academic pressure, balance work and personal activities
- Academic integrity

Current Math Teacher

_____ I recommend this student for this course. _____ I recommend with reservations. See me.

Teacher Signature _____ Comments:

Parent/Guardian Signature _____ Comments:

_____ *I would be willing to forfeit this placement if my child qualifies for the compacted
7/8/Integrated 1 curriculum.*

Student Signature _____ Comments:

_____ *I realize I am making a commitment to remain in this course the entire school year and
there is no option for changing classes once the course starts.*

Please turn in this form to your teacher by Wednesday, June 2, 2015.

The administrative staff will keep a copy of this form.