7th Grade Social Studies Chapter 1 Project

Due: Tuesday, September 27, 2016

<u>Directions:</u> Using a shoe box or any similar box, create your own Roman city-state based on what you read in chapter 1 of your textbook. Use the textbook for reference if you forget what goes inside. Roman city-state must include at least 3 elements from the textbook. Here are some examples to get your imagination going:

Mural
Mosaic
Statues
Architectural Elements (such as dome or vault)
Latin Root Words

2. Written Component: You can either choose to present your Roman city-state to the class and tell us what you included and why or you can type a short 1 page paper explaining the elements you chose and why. You must include 5 laws for your city-state.

Please, use the checklist on the following page to ensure your project has all the components!

Checklist

_____ My name is somewhere on my project easy for the teacher to find.

_____ My Roman city-state has at least 3 elements from the textbook.

_____ My paper is complete or I know what I want to say in my presentation.

_____ My work is neat and I double checked it for errors.

_____ I did my best work.

Rubric

A 18-20 points	B 16-18 points	C 14-16 points	D 12-14 points	F 11 or fewer points
Name is written clearly and easy to find. /3 points	Name is written unclear. /3 points	Name challenging to find. /3 points	Name had to be added to box by teacher. /3 points	Name is not written. /3 points
There are at least 3 elements from the chapter clearly portrayed in my Roman city-state. /6 points	There are 2 elements from the chapter portrayed in Roman city-state or additional elements are unclear. /6 points	There is 1 element from the chapter portrayed in the Roman city-state or additional elements are unclear. /6 points	Elements are not from the chapter or are unclear. /6 points	Roman city-state box not turned in. /6 points
Presentation or paper clearly prepared and explains each element included and why each was chosen. /6 points	Presentation or paper explains some elements or why they were chosen. /6 points	Presentation or paper lacks clarity in explaining elements or why they were chosen. /6 points	Presentation or paper is incomplete or discusses elements not from the chapter instead of elements that are. /6 points	Presentation or paper is not turned in or presented. /6 points

Work is checked for neatness and is your best work based on discussion during meeting with teacher.	Work is checked for neatness and you feel it is close to your best, but you feel there's something you could have done better based on discussion during meeting with teacher.	Work is partially checked for neatness and you feel it is only half as good as your best based on discussion during meeting with teacher.	Work is not checked for neatness and doesn't represent your best work based on discussion during meeting with teacher.	Work is not checked for neatness and student does not participate in meeting with teacher.
/5 points	/5 points	/5 points	/5 points	/5 points