6th Grade Social Studies Chapter 1 Project

Due: Tuesday, September 27, 2016

Directions: Using a shoe box or any similar box, create your own cave based on what you read in chapter 1 of your textbook. Use the textbook for reference if you forget what goes inside. Cave must include at least 3 elements from the textbook. Here are some examples to get your imagination going:

Cave painting of a human
Cave painting of animals
Cave painting of shapes and handprints
Spear thrower
Clay sculptures
Cave art tools

2. Written Component: You can either choose to present your cave to the class and tell us what you included and why or you can type a short 1 page paper explaining the elements you chose and why.

Please, use the checklist on the following page to ensure your project has all the components!

Checklist

| My name is somewhere on my project easy for the teacher to find. |
|---|
| My cave has at least 3 elements from the textbook. |
| My paper is complete or I know what I want to say in my presentation. |
| My work is neat and I double checked it for errors. |
| I did my best work. |

Rubric

| Α | В | С | D | F |
|---------------|---------------|----------------|---|---------------|
| 18-20 points | 16-18 points | 14-16 points | 12-14 points | 11 or fewer |
| | · | · | · | points |
| Name is | Name is | Name | Name had to | Name is not |
| written | written | challenging to | be added to | written. |
| clearly and | unclear. | find. | box by | W |
| easy to find. | anorea | , | teacher. | |
| | | | , | |
| | | | | |
| _/3 points | /3 points | /3 points | /3 points | /3 points |
| There are at | There are 2 | There is 1 | Elements are | Cave box not |
| least 3 | elements | element from | not from the | turned in. |
| elements | from the | the chapter | chapter or | |
| from the | chapter | portrayed in | are unclear. | |
| chapter | portrayed in | the cave or | | |
| clearly | cave or | additional | | |
| portrayed in | additional | elements are | | |
| cave. | elements are | unclear. | | |
| | unclear. | | | |
| /6 points | /6 points | /6 points | /6 points | /6 points |
| 7 0 00 | , o poo | , o poo | | , o poo |
| Presentation | Presentation | Presentation | Presentation | Presentation |
| or paper | or paper | or paper lacks | or paper is | or paper is |
| clearly | explains some | clarity in | incomplete or | not turned in |
| prepared and | elements or | explaining | discusses | or presented. |
| explains each | why they | elements or | elements not | |
| element | were chosen. | why they | from the | |
| included and | | were chosen. | chapter | |
| why each was | | | instead of | |
| chosen. | | | elements that | |
| | | | are. | |
| _/6 points | _/6 points | _/6 points | _/6 points | _/6 points |
| Work is | Work is | Work is | Work is not | Work is not |
| checked for | checked for | partially | checked for | checked for |

| neatness and is your best work based on discussion during meeting with teacher. | neatness and you feel it is close to your best, but you feel there's something you could have done better based on discussion during meeting with teacher. | checked for neatness and you feel it is only half as good as your best based on discussion during meeting with teacher. | neatness and doesn't represent your best work based on discussion during meeting with teacher. | neatness and student does not participate in meeting with teacher. |
|---|--|---|--|--|
| /5 points | _/5 points | /5 points | /5 points | _/5 points |