



# JOIN PROJECT CORNERSTONE!!! "LIVING LIFE FROM THE INSIDE OUT!"

Be a part of a dynamic team of parents working on building socialemotional skills and anti-bully behavior in all our kids, and maintaining a caring environment (see back for program info).

## Our first volunteer meeting/training is:

5<sup>th</sup> Grade: Thursday 9/14/2017 @8:30a.m. @Marshall Lane Elementary (Teacher's Lounge)

6<sup>th</sup>-8<sup>th</sup> Grades: Wednesday 9/20/2017 @8:45a.m. @RHMS (Teacher's Lounge)

All parents interested in volunteering for 5<sup>th</sup>-8<sup>th</sup> grades, please reach out to any of our wonderful leads: Nedda Ashjaee (<u>nedda@javad.com</u>), Gini Bellawala (<u>gini@bellawala.com</u>), Kim Nevitt (<u>kimanevitt@gmail.com</u>), Anna-Maria White (<u>annamoo.white@gmail.com</u>), Amy Dalziel (amydalziel@sbcglobal.net).





### Project Cornerstone (PC) Program @ Rolling Hills

(Leads: Nedda Ashjaee, Gini Bellawala, Kim Nevitt, Anna-Maria White, Amy Dalziel)

According to Search Institute's Developmental Asset Framework and research, the power of assets to prevent children/youth from engaging in risky behavior, as well as the promotion of thriving behaviors, is detailed, in addition to showing the impact on academic achievement and social/emotional health.

#### 5<sup>th</sup> Grade-PC Class Leads Asset Building Champions in Class

Project Cornerstone's (PC) classroom volunteer program comprises 3 basic cornerstones (1-common language, 2-caring adults, 3-empower children) used to increase student life skills, and create a more caring, positive school climate. PC uses children's literature within a 3-year rotating curriculum (8 books/lessons ea year—1/month) to increase the number of developmental assets in children (areas kids need to thrive, 41 are listed). All discussions are led by parent volunteers (only need 2-3hrs/month), with the teacher present, using PC prepared material.

#### FunZone Building Assets on the Yard

FunZone gives yard
duty and parent
volunteers new
strategies to approach
this period in the day
from an asset-building
perspective rather
than the more
traditional "yard
police."

## 6-8th Grades-PC Class Leads Asset Building Champions in Class

The Middle School curriculum pioneered by Cupertino Middle School tailors and builds upon the Project Cornerstone model to increase student life skills, and create a more caring, positive school climate. The lessons use videos and activities (7 lessons ea year—1/month) to increase the number of developmental assets in children (areas kids need to thrive, 41 are listed). All discussions are led by parent volunteers (only need 2-3hrs/month), with the teacher present, using prepared material.