**Mrs. Frugoli—8th Grade English Language Arts**

**Rolling Hills Middle School 2016-17**

**Instructor Information:**

**Mrs. Ethyn Frugoli**

**efrugoli@campbellusd.org**

 **Office Hours:**

**If a student or parent needs to see me outside of class, please email me so we could make a time to meet.**

**Course Description:**

**Language Arts is broken down into two main sections: Readers’ Workshop and Writers’ Workshop. Every week we will spend a few days working on our reading and a few days working on our writing skills including a designated date for grammar.**

**Goal of Class:**

**The predominant purpose of this class-including curriculum, class expectations, and policies- is to prepare students for high school and college. Therefore, the class is designed to mimic and preview the elements of educational courses beyond middle school.**

**Technology:**

**This course is designed with Blended Learning and 21st Century Skills in mind. As such technology will play a predominant role within the curriculum. Mac Books will be used almost daily as most assignments/projects will be completed via digital mediums. Google Classroom and other digital mediums will be used to both send and receive classroom documents, assignments, etc.**

**Required Materials:**

**Please see the School Supply List. In addition, students will need the following:**

**-One binder or sizable section in a binder with three dividers (we will label these in class)**

 **-One notebook designated for Language Arts only. I suggest a 2-3 subject notebook, but students may divide a one subject notebook using post-its, sticky tabs, or the like.**

**-Loose, lined notebook paper: I will provide one package of binder paper at the beginning of the year but expect all students to provide their own when said package is depleted. If a student continually has to ask a peer for binder paper, participation points will be deducted.**

**-Packet of Index Cards. I suggest the ones that are bound so they stay together but in no means are spiral bound cards a requirement.**

**-Independent Reading Book/Source: every class period each student MUST have something to read in their backpack: book, comic book, magazine, newspaper etc. (school and age appropriate!!).**

**\*Random supply checks will happen weekly so all students should be prepared!**

**Homework Policy:**

**I expect all work to be handed in ahead of due dates or, at the latest, the day an assignment is due. Exceptions will be made for EXCUSED absences as outlined in the Student Handbook. It is the responsibility of the student to contact me for any work missed during an absence. The following deductions will apply to assignments, no matter how big or small, that are turned in late:**

**-One day late (weekends count as one day) will receive 10% off of the total grade**

**-Two days late will receive 50% off of the total grade**

**-Three days late and beyond will be an automatic zero with no possibility of makeup or revisions. NO EXCEPTIONS.**

**Revision Policy:**

**Certain writing assignments such as essays and other major writing assignments may be revised and resubmitted once for a higher grade. If you receive a grade that you are not happy with, I encourage you to come and talk to me so we can discuss the necessary steps that need to be made in order to raise the grade. Tests and quizzes will not be revisable. I will let you know which assignments are eligible for revision.**

**Participation and Professionalism Policy**

**I expect every student to be an active and RESPECTFUL member of our classroom community. Your thoughts, point of view, and opinions are absolutely essential to the success of the class and therefore I expect you to share all of these unique qualities with our class in a respectful and professional manner. Each student will start each trimester with 50 Participation and Professionalism points. Professional behavior will be rewarded with pluses and unprofessional behavior with minuses. At the end of each week, I will add up all of your plusses and minuses and subtract/add them to your total points (each week will be scored out of 10 possible points). Professional and respectful behavior includes but is not limited to the following:**

**-Asking questions, offering responses, and participating in a meaningful way in class discussions**

**-Coming to class prepared with all your materials. Being unprepared for class (missing homework or materials-especially your Independent Reading Material!) will be an automatic five points off for each occurrence**

**-Following all Student Handbook rules**

**-Raising your hand and waiting to be called on before talking**

**-Respecting all classroom rules, members, instructors and guests, and completing homework on time**

**-Being in your assigned seat and ready for class to begin when the bell rings. In other words, come to class on time!**

**-Staying ON TASK. Be an active, present, and respectful member of the classroom.**

**-Please talk in my class- I encourage you! - But only at appropriate times after being called on and only about the subject at hand**

**-Taking responsibility for yourself and your education: If you are absent, get missing work. If you are struggling, need clarification, or need some additional information please come see me for help!**

**-Respect will rule and permeate our classroom. I will ensure each and every one of you feels respected. I therefore ABSOLUTELY require you to respect me, your fellow students, and anyone who may be visiting the classroom, and most of all yourselves.**

**Participation-Professionalism points make up 10% of your grade! I expect that this will be a very easy A for all of you.**

**Grading Policy**

**Reading Log and Homework 30%**

**Major Writing Assignments and Projects 30%**

**Tests and Quizzes (Including Vocabulary) 30%**

**Participation and Professionalism 10%**

**Copy down or class generated rules here:**

**Please read this outline through again with a parent or guardian and sign below. Then detach this section at the line and hand in.**

**I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have read and understood this course outline.**

**Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_**